

... "it takes a village to raise a child..."



## Head Start by the Numbers

1,324	Number of children funded
1,324	Average monthly enrollment
1,591	Number of children served during year
81%	Percentage of eligible children served
142	Number of teaching staff
71	Number of classrooms
94%	Percentage of children who received medical or dental exams
12%	Percentage of children served who had a disability
100%	Percentage of children with disability who received special services
4,773	Number of volunteers
1,448	Number of families served
49%	Percentage of single-parent families
50%	Percentage of single-parent families in which the parent is not working
24%	Percentage of two-parent families in which neither parent is working
19%	Percentage of families without a high school education
100%	Percentage of families participating in family goal planning
83	Number of homeless children served

Head Start is operated by  
L.B.J. & C. Development Corporation

In addition to the regular federal grant of \$8,864,853 for Head Start, American Recovery and Reinvestment Act (ARRA) grant of \$154,070 and Quality Improvement (QI) grant of \$500,376 L.B.J. & C. also received

- \$734,354 from Child and Adult Care Food Program (CACFP) as reimbursement for the cost of food used in Head Start;
- \$2,217,024 in local matching funds from people who donate time, materials, and services (sometimes leases on the building space we use), which funds are required in order to receive the main Head Start grant;
- \$18,761 from United Way donations United Fund donations, Project HELP, and other donations made in support of the Head Start Program.

### L.B.J. & C. HEAD START

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# L.B.J. & C. Head Start Annual Report 2011

Information in this brochure is designed to fulfill requirements of Head Start federal law related to reports to the general public.



## L.B.J. & C. Head Start Mission Statement

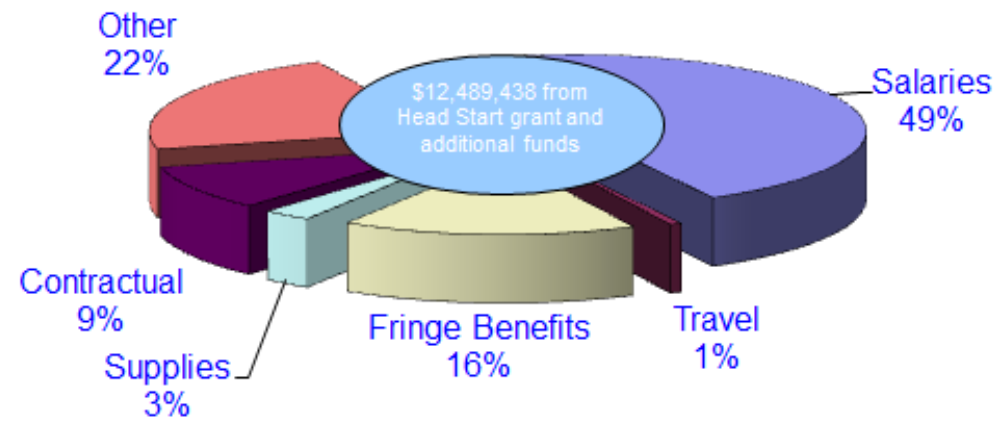
*L.B.J. & C. Head Start is a high quality, comprehensive child development program who partners with the community to measurably improve the lives of children and families.*

## Every Year

In Clay, Cumberland, Dekalb, Fentress, Jackson, Macon, Overton, Pickett, Putnam, Smith, Warren, and White Counties Providing

- A pre-school education and family support to more than 1,400 of the most vulnerable children in our area
- The best pre-school academic program available
- Free dental exams and treatment
- Health insurance referrals
- Family goal planning and other family services
- Emergency assistance via referrals to local resources
- Special education services for children with disabilities
- Well-supervised staff with degrees or CDA credentials
- Free breakfast, lunch, and snack that meets Child and Adult Care Food Program (CACFP) requirements
- Mental health services with on-site observations
- Hearing, vision, speech, developmental, growth assessment, and health history screenings
- Transition services into and out of Head Start
- Parent Involvement services including parenting skills, health & safety, child development, how to further their education, mental health, and many others.

## Where the Money Comes From - And Where It Goes



### Typical Parent Involvement Activities

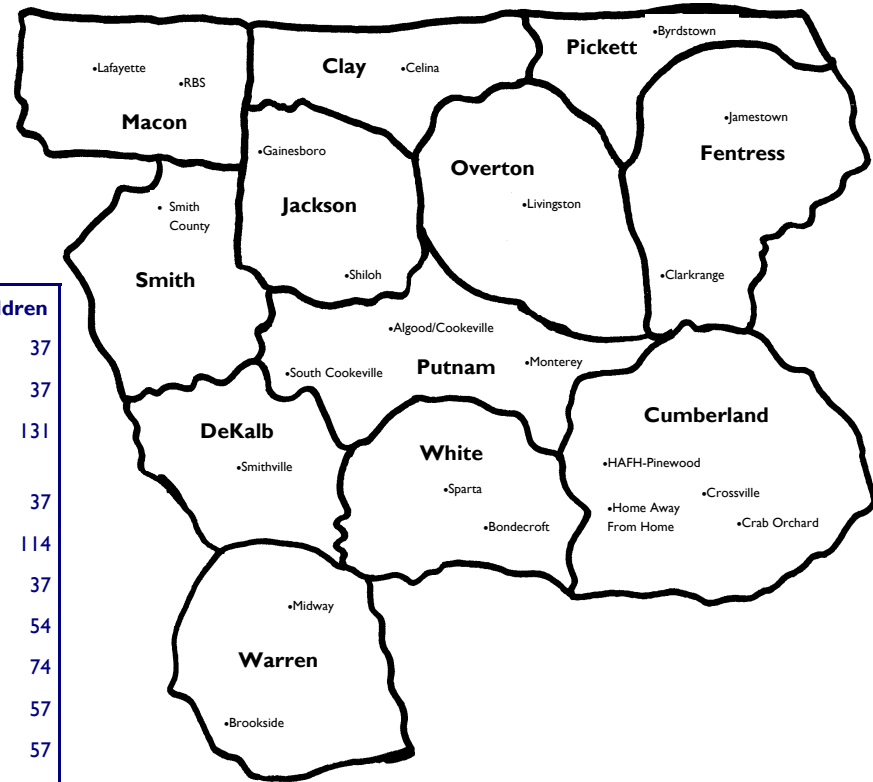
- Parent meetings - topics include health, nutrition, parenting, money management, etc.
- Traveling Book Bag
- Father Role Read
- Father Breakfast
- Family Meals
- Volunteer in Center or Classroom
- Spring Family Picnic
- Open House
- PACT time

### Federal Review and Audit Report

In January 2009, a federal review team congratulated the staff, parents, Policy Council, and Board of Directors on the agency's practices, procedures, and successes. The federal team issued a final report, determining the program to be in compliance with all Head Start Program Performance Standards and applicable laws, regulations, and policy requirements with the exception of communication with parents must be carried out in the parents' primary or preferred language or through an interpreter, to the extent feasible; and for classes serving predominantly three-year-old children, the average class size of that group must be between 15 and 17 children, with no more than 17 children enrolled in one class. In July 2009, a follow-up review found the program to be in complete compliance with all issues. Our annual fiscal audit resulted in no findings.

All of our documents are available for public inspection.

### L.B.J. & C. Head Start serves the following twelve counties in Middle Tennessee:



# L.B.J. & C. Head Start

... provides, quite simply, the very best preschool experience children in our area can have.

L.B.J. & C. Head Start is named for the original four county seats – Livingston, Byrdstown, Jamestown, and Cookeville. It has been in existence since 1965. The United States Department of Health and Human Services Administration for Children and Families, Office of Head Start is our source of funding with 20% matching share coming from the local community through volunteer hours of service, materials used in the program, and/or monetary donations made to the program. Our mission is to provide high quality, comprehensive childcare services.

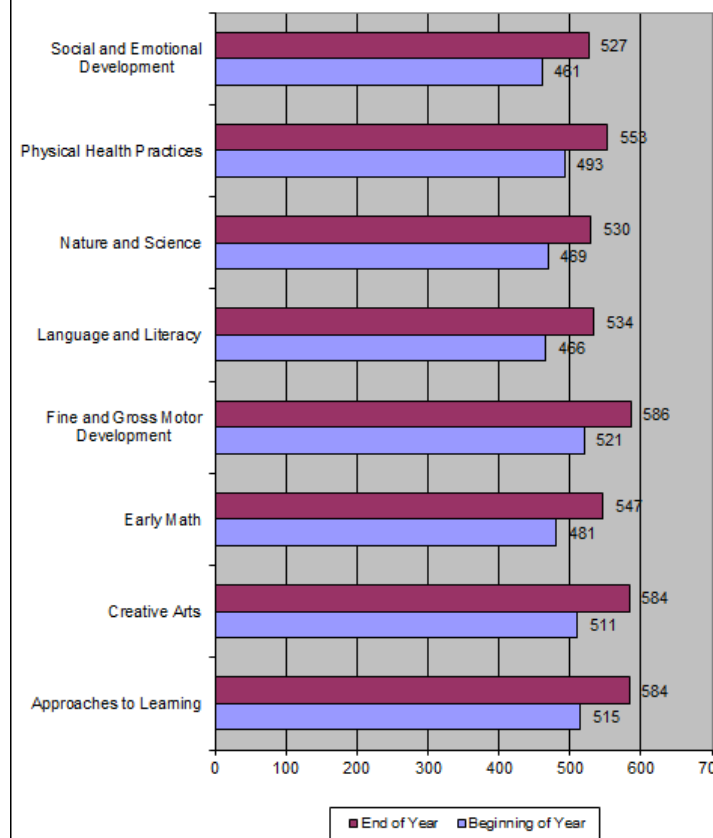
L.B.J. & C. Head Start serves 1,324 low-income 3- & 4-year old children in the middle Tennessee counties (12) of Clay, Cumberland, DeKalb, Fentress, Jackson, Macon, Overton, Pickett, Putnam, Smith, Warren, and White. We serve at least 10% disability children. Head Start is open 5 days a week. The Community Assessment identifies our low-income children and families to have special needs requiring our planned hours of operation per day to be 7:00 a.m. until 3:00 p.m. Head Start will provide reasonable assistance by extending hours to children and families with special needs or to those parents that are employed or in job training with no caregiver present in the home. The children receiving these services will have records that show how each child meets the criteria stated above.

Head Start is raising the expectations for the children we serve by increasing the quality and quantity of language and literacy expectations. Although many factors influence children's ability to succeed in school and later in life, among the most important are learning to read and write.

Beyond the traditional and fundamental value of reading and writing, rapid advances in communications and computer technology have created profound changes in the ways we use reading and writing to share information, communicate events and ideas, and conduct business - changes that have also affected the way children learn and how we teach. We, in Head Start, have an obligation to enhance the literacy skills of all children to help prepare them to succeed in school and later in life.

Parent's participation is not required as a condition of their child's enrollment. Participation is voluntary. However, Head Start needs Parental Input into all aspects of the Head Start Program. L.B.J. & C. Head Start plays a key role in all communities that we are located in. Head Start depends on the community for support, guidance, resources, and advocacy. The community depends on Head Start for improving the quality of our society by giving children a foundation to succeed in life and providing needed services to families.

A Year of Progress



## Ready for Kindergarten

Galileo On-Line is our Program's on-going developmental assessment instrument. We use this instrument to evaluate the effectiveness of our Program in meeting specific goals for our children's learning in the areas of literacy and language, early math, nature and science, social and emotional development, fine and gross motor development, creative arts, approaches to learning, and physical health and development. The assessment is a path-referenced assessment that helps us to view each child in terms of her/his progress along a developmental path. Each path is like a map that displays capabilities from concrete to abstract, easy to difficult, and simple to complex. We can look at the assessment and find out where each child is, where we want him/her to be, and what we need to do to get him/her there. Each scale is developmentally sequenced and can tell us where the child is currently and what skills she/he needs to learn next to advance.

As shown in the chart at the left, Galileo reports show children's significant progress this Program Year. Compared against other Head Starts in our State and Nation who agree to share their data, our Program is on target or above.

To help ease the transition from Head Start to Kindergarten, we introduce classroom activities including field trips and dealing with kindergarten and the public school system to the children. The teaching staff contact the parents of each child that is scheduled to enter the public school system in the fall to explain that a visit to the local elementary schools will be scheduled. The parents are invited to come along and meet the teachers, other staff, and to become familiar with the school.

