

Volunteers & Parent Involvement Activities

DCEA HS/EHS Program is mandated to have in-kind volunteer match for any federal grant monies received by the program. This past year, there was a total of 3317 persons that provided volunteer services to the program. Of those, 2267 were current or former program parents. This past year, parents & volunteers were involved in numerous activities such as:

- *Making a flower and hand print bed at EHS
- *Reading books to the children
- *Assisting in the classroom and on field trips
- *Book Bag-literacy activities as a curriculum extension
- *Monthly Parent Trainings, Kindergarten Transition Activities
- *Exercise & movement activities led by dads

576 fathers/male mentors were involved in activities with their children.



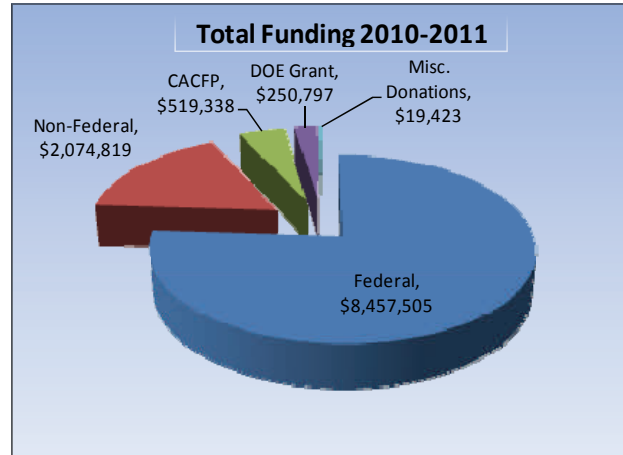
Giving Back to the Community

During the program year, there is so much the program offers that goes back in to the communities that are served. Individuals are employed in the program. Enrolled children received nutritious meals during the year. 112098 breakfasts, 117571 lunches and 13286 supplements were served. Raw food was purchased at local grocery stores and food distributors. Local businesses were utilized to repair roofs, floors, siding, and other repairs caused by weather related events. It has been estimated that for every dollar spent through the Head Start program, the community benefits at a rate of five times per one dollar spent.

FUNDING

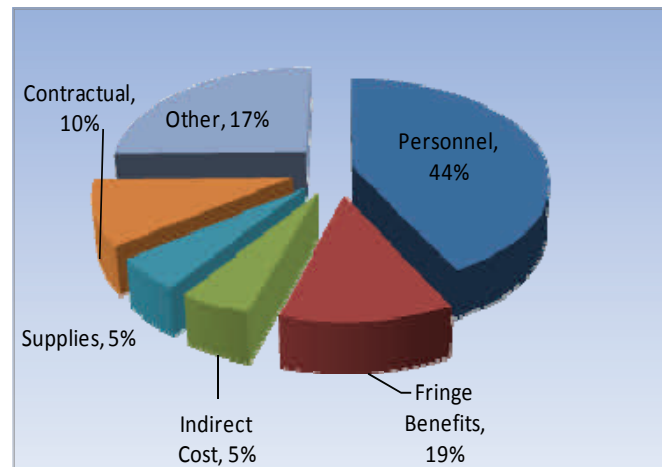
Where it Comes From...

Total Funds Available for 2010-2011



Where it Goes...

Expenditures 2010-2011



Budget periods for all expansion grants extend beyond 6/30/2011 leaving a balance of funds yet to be expended. These budget periods end 9/29/2011.

Enrollment Information

100% enrollment was met each month during the program year. 77% of all children enrolled had incomes below 100% of federal poverty guidelines. 22% were categorically eligible—receiving public assistance, in foster care or homeless.

Mentor Coach Grant

The HS program was awarded a 17 month Early Learning Mentor Coach grant in the fall of 2010.

The goal of the program is to enhance professional development, teacher/student interactions, support for continuing postsecondary education, providing effective strategies for working with culturally, linguistically, developmentally, and age diverse groups while relating ongoing assessment and its connections to teaching and learning. The program continuously monitors student outcomes using the CLASS instrument and other measures.



Audit Information

A Child & Adult Care Food Program audit was completed during the year and no monetary findings were noted. The 2010 annual agency audit was completed and our funding source has approved the results. The 2011 audit is currently underway.

Services for Children and Families

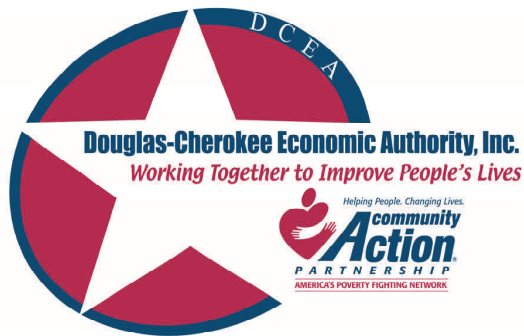
During the 2010-2011 school year, a total of 1131 three & four year old children were served. 1082 families received services as well. 1111 children (98.2%) ended enrollment with up-to-date health screenings, physical exams and tests. 42 children received medical follow-up. 1092 children (96.5%) received dental exams and 68 children completed restorative work.



During the year, there were 111 Early Head Start participants. 99 were infants and toddlers and 12 were pregnant women. A total of 90 families were provided services during the year. 95 children (95.9%) ended enrollment with up-to-date on health screenings and physical exams. All 99 children (100%) had current immunizations. 4 children received medical follow-up. 97 children (98%) received a dental exam.

Special Services

A total of 16 infants and toddlers & 161 preschool children received special services through TEIS (Tn Early Intervention Services) & local education agencies. This is 14.25% of all enrolled children. 55 children had an IFSP or IEP prior to enrollment and 122 were evaluated and certified after enrolling in the HS/EHS program.



Mission Statement

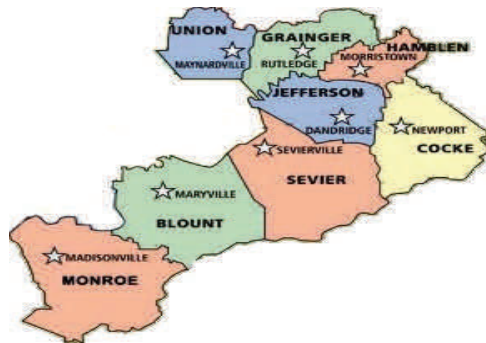
To be a quality-focused organization in order to bring about a greater degree of social competency in children and self-sufficiency of families.



Philosophy

To be respectful of all, empower children and their families and to be a positive influence in the community we serve.

Douglas-Cherokee Head Start
 127 Cedar Street
 Morristown, TN 37814
 Kay Hale, Director



DCEA HS/EHS is a federal program primarily funded by the Dept. of Health & Human Services. HS /EHS does not discriminate due to race, color, religion, sex, family status, national origin, handicapped or veteran status.



Annual Public Report



2010-2011

About Douglas -Cherokee Economic Authority Head Start/ Early Head Start Program

DCEA HS/EHS began in the summer of 1965 providing comprehensive child development services to economically disadvantaged children and their families with a focus on assisting preschoolers to develop the social, early literacy and math skills they need to be successful in school. The program began serving pregnant women, infants & toddlers in 2003.

Children attend classrooms 4 or 5 days per week between 5 to 6.5 hours per day. 291 staff persons are employed in the eight county service area. All staff are certified in First Aid & CPR. All staff have work history verification, reference checks, driving and criminal record checks. All Drivers & Teacher Assistants hold a Commercial Drivers license and are part of a random drug & alcohol testing program. Classrooms are monitored and licensed by the State of Tennessee Child Care Licensing Department.

Federal Monitoring Results

A triennial federal monitoring visit was made to the program in February 2011. The program was found to have "no areas of non-compliance". The report cited several strengths.

Enrollment Opportunities

DCEA Head Start serves:

992 preschool children in Head Start in our eight county area.
 72 pregnant women, infants & toddlers are served in Early Head Start in Hamblen County.

Blount	91 slots	10 classrooms
Cocke County	133 slots	7 classrooms
Grainger County	58 slots	3 classrooms
Hamblen County	271 slots	20 classrooms
(includes 9 Early Head Start classes)		
Jefferson County	80 slots	4 classrooms
Monroe County	80 slots	4 classrooms
Sevier County	191 slots	10 classrooms
Union County	60 slots	3 classrooms

There are 61 classrooms and 39 sites.

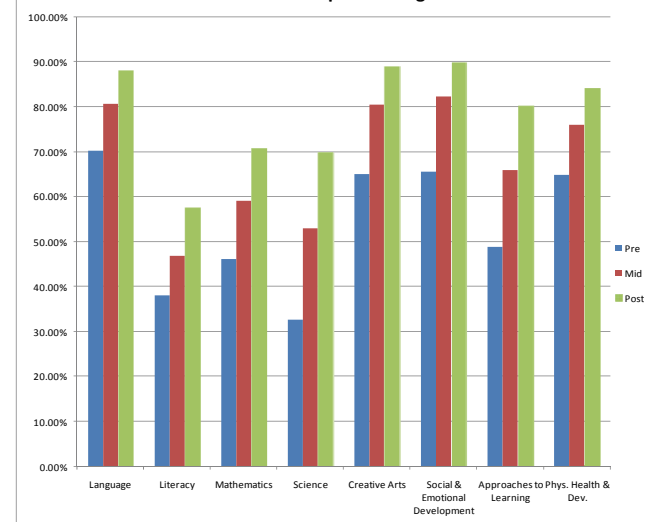
56% of eligible 3 & 4 year olds in the 8 county area are served by the program.

Child Outcomes

Program Goal: 20% Gains in all Areas

Pre- mid & post year LAP-D testing is completed on all children enrolled during the year. The program's Child Outcome Report groups results from the three tests by child, by classroom and by program. Children did not meet the expected 20% gains in Language Development (17.37%), literacy (19.06%) or Physical Health & Development (18.89%). Our program has seen less than 20% gains in these areas for several years. Efforts are made each year to help bring about greater gains. The % of enrolled children overweight or at risk is very high and the program has implemented numerous exercise & movement activities as well as continuing to serve "healthy foods". ELL students also receive more in-depth training and one on one time with interpreters to ensure their language development increases. Data from child outcome gains is used to plan curriculum activities for the coming year.

2010 - 2011 Child Development Progress



In order to prepare for children's transition to kindergarten, there were several activities incorporated in the classroom activities as well as meal-time activities. All children that would be attending kindergarten in the fall participated in a field trip to the local school where they were able to spend time in a kindergarten class and eat lunch in the school cafeteria. Parent trainings were held to inform parents of what was needed for their child to begin kindergarten in the fall. Memorandums of Understanding with all local education agencies are current.